

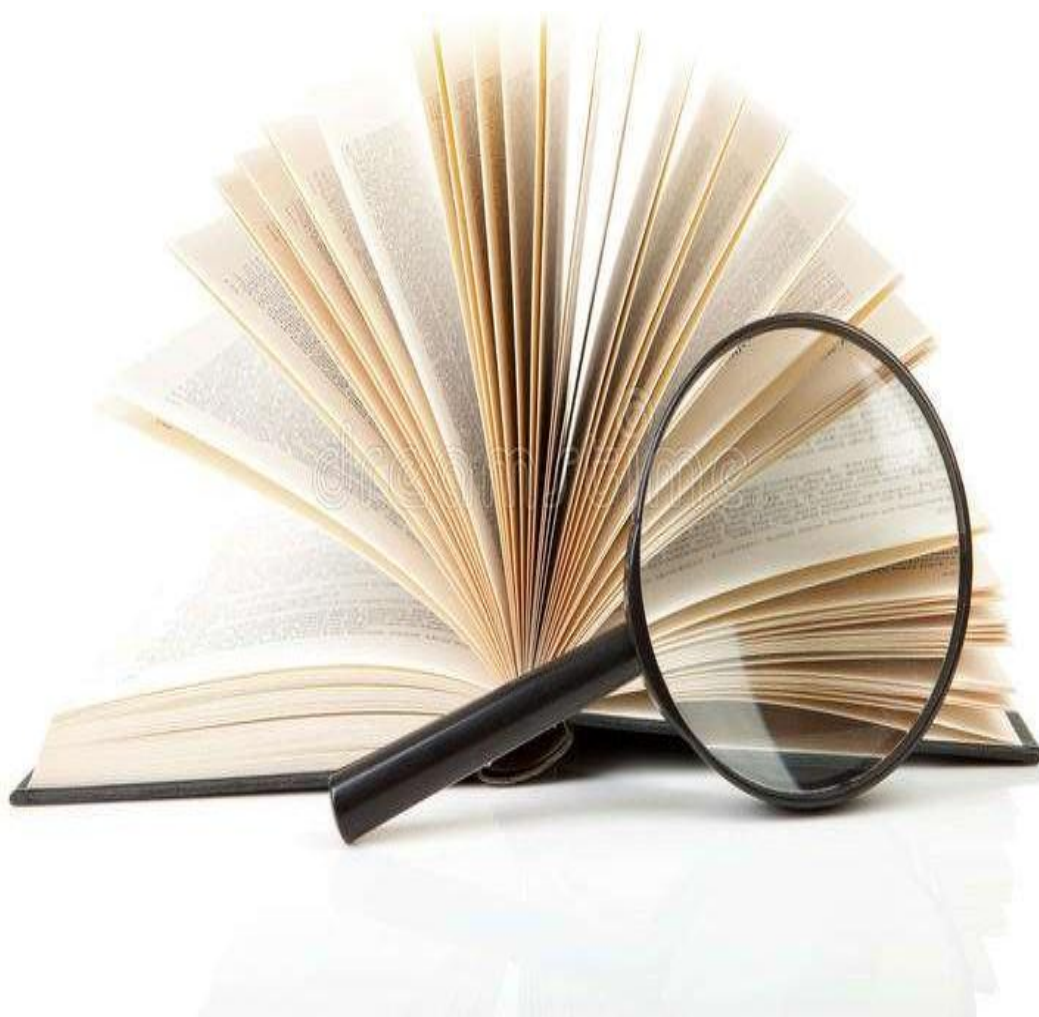
**ATRAS Journal**

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## Atras Journal

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The journal also covers interdisciplinary research across the topics of culture, education, new technologies and their applications in language and applied linguistics.

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### INDEXING AND ABSTRACTING



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**ATRAS journal** is a peer-reviewed journal, published twice a year by the Faculty of Letters, Languages and Arts at the University of Saida, Dr. Moulay Tahar, Algeria. A group of professors and researchers who have experience and knowledge in various disciplines review and evaluate the submitted papers.

ATRAS promotes scientific studies in the field of foreign language teaching and learning approaches, methodologies, and methods in a variety of areas.

The journal aims to offer opportunities for scholars and researchers from various national and international universities to publish their scientific productions, which are characterized by originality and reflection.

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The Publisher's Word for the Issue

**كلمة الناشر حول العدد الخاص بالذكاء الاصطناعي و التعليم و  
التعليم عن بعد**

*Prof. Ben Yahia SAIDI, The Dean of the Faculty of Letters, Languages, and  
Arts, University of Saida, Dr. Moulay Tahar, Algeria*

لا جرم أن القارئ الكريم والباحث الموقر قد تعود على الاطلالة المميزة لمجلة أطراس، ومع ذلك تختلف حلة هذا العدد عن سابقه بحكم الموضوع الذي تتناوله المقالات المنشورة، والتي تتمحور حول الذكاء الاصطناعي والتعليم عن بعد، الشيء الذي يشكل موضوع الساعة في الوقت الراهن ويجعل الدراسات المنشورة في هذا العدد تدور في فلكه مسلطة الضوء على مكانن القوة الدافعة للنشاط البيداغوجي التعلني ومدى مساهمتها في تسهيل عملية البحث والتلقي لدى الطالب، والرفع بالضرورة من فرص النجاح، وفي ذات الوقت تميظ اللثام عما يمكن أن يشوبها من مثالب يتوخى جبها بقصد التقليل من نتائجها السلبية.

ووفاء لتقاليدنا المعهودة، تنشر مجلة أطراس بلغات ثلاث -عربية، انجليزية وفرنسية- الأمر الذي شأنه إتاحة الفرصة لشريحة واسعة من الباحثين لاعتلاء منبرها وإسماع صوت يراعهم للمتلقي الشغوف كما تفتح المجال واسعا أمام القراء بمختلف مشاربهم للنهل مما نشر فيها من دراسات. وفي نهاية هذه الكلمة لن أكف عن توجيه الشكر الجزيل ككل مرة إلى السيدات والسادة القائمين على هذه المجلة والساهرين على إدراجها في مصاف المجلات الدولية، ومن خلالهم إلى كل من ساهم بأي قدر كان من أعضاء هيئة التحكيم والتقييم الذين لهم الدور الرئيس في غربله جودة الدراسات المرشحة للنشر وانتقاء أحسنها وأجودها قصد المحافظة على المكانة التي استطاعت المجلة أن تتبوأها في وقت قصير، متمنيا للجميع التوفيق والسداد.

## ***THANK YOU MESSAGE OF THE EDITORIAL OFFICE***

*“AI is a tool. The choice about how it gets deployed is ours”* **Oren Etzioni**

*"AI is not a substitute for human intelligence; it is a tool to amplify human creativity and ingenuity."* **Fei-Fei Li**

*“Emotions are essential parts of human intelligence. Without emotional intelligence, artificial intelligence will remain incomplete”* **Sri Amit Ray**

Artificial Intelligence (AI) has taken the lion’s part in education in the last few years. It becomes the realm of advanced education. This special issue on “AI and education” explores the profound impact of AI in education through fruitful papers where topics range between attitudes toward AI, AI use in translation, AI-generated writing, ethics and AI, AI and course design, AI and emotional engagement, AI vs human intelligence, AI literacy, intelligent educational chatbots, ChatGPT as a content generator, etc., to enrich the existing literature on how students, teachers, and researchers can benefit from the introduction of new AI approaches and methodologies in research and education. Hence, it is among the missions of *Atras* to document the existing literature on AI evolution in education.

We extend our gratitude to our associate editors for spearheading this special issue and bringing it to light. We also thank our reviewers whose thoughtful reviews and expertise have greatly enhanced the quality of the published articles.

We are grateful to the researchers whose findings have sparked important conversations on the latest issues and developments about the future of education in the age of AI. Your achievements have made this issue a valuable resource for researchers, teachers, students, and policymakers alike.

We encourage you to keep writing about the dynamic intersection between AI and education. Your insights are essential in shaping the future of learning and teaching in an increasingly tech-driven world.

Warm regards,

Editorial Office

Article Titles and Authors	Pages
<b>Papers Written in English</b>	
<i>Cognitive and Psychological Reverberations of Remote Learning on Students at the University of Saida</i> <b>Nasreddine ARIS<sup>1</sup> &amp; Meryem BABOU SEKKAL<sup>2</sup></b> <sup>1</sup> University of Saida, Dr. Moulay Tahar, Algeria <sup>2</sup> University of Saida, Dr. Moulay Tahar, Algeria	19-28
<i>The Impact of Digital Shift on Students' Reading Behaviors: A Case Study of First-year Students at Dr. Moulay Tahar University of Saida</i> <b>Nouria ALI RABAH<sup>1</sup></b> <sup>1</sup> University of Saida, Dr. Moulay Tahar, Algeria	29-49
<i>Digital Transformation and E-Learning Integration during the Post-Pandemic Era in the Algerian Higher Education Sector</i> <b>AMEUR Imane<sup>1</sup>, GASMI Mustapha<sup>2</sup>, &amp; BENDAOUD Cherifa<sup>3</sup></b> <sup>1</sup> Laghout University, Algeria <sup>2</sup> Laghouat University, Algeria <sup>3</sup> Laghouat University, Algeria	50-68
<i>Striking the Balance of AI Use in EFL Education: Maximizing Benefits, and Minimizing Risks</i> <b>Nadjiba MERDASSI<sup>1</sup> &amp; Asma BELMEKKI<sup>2</sup></b> <sup>1</sup> Abbes Laghrour University, Khenchella, Algeria <sup>2</sup> Abbes Laghrour University, Khenchella, Algeria	69-79
<i>Exploring the Potential Synergy of Quillbot as a Natural Language Processing Tool in Demystifying Academic Writing</i> <b>Hiba BENSALAH<sup>1</sup></b> <sup>1</sup> Ibn Khaldoun University, Tiaret, Algeria	80-96

<p><i>Self-Regulated Learning and its Relation to Achievement Motivation among University Students in the Context of Online Learning After the COVID-19</i></p> <p><b>Mounir ABBAS<sup>1</sup> &amp; Djamila KHOUIDMI<sup>2</sup></b>  <sup>1</sup> University of Mouloud Mammeri, Algeria  <sup>2</sup>University of Algiers 3, Algeria</p>	97-114
<p><i>Simulation without Parallelism: Teaching English Literature at an Algerian University before, during, and after COVID-19</i></p> <p><b>Fatima Zohra GASMI<sup>1</sup></b>  <sup>1</sup>8 May 1945-Guelma, Algeria</p>	115-129
<p><i>Investigating Algerian EFL Teachers' Attitudes Towards AI Utilization in Language Education</i></p> <p><b>Bochra BENAICHA<sup>1</sup> &amp; Abdellatif SEMMOUD<sup>2</sup></b>  <sup>1</sup> University of Tlemcen, Algeria  <sup>2</sup> University of Tlemcen, Algeria</p>	130-150
<p><i>Questioning the Usefulness of the Bilingual Dictionary in Print Format as a Translation Aid in the Age of ChatGPT</i></p> <p><b>Mohamed KOUDDÉD<sup>1</sup> &amp; Alina COJOCARU<sup>2</sup></b>  <sup>1</sup> Université Kasdi Merbah, Ouargla, Algeria  <sup>2</sup> Ovidius University of Constanta, Romania</p>	151-162
<p><i>Exploring Students' Digital Literacy and Attitudes Towards Technology Applications in Learning English: The Case of Second Year Students of English at Skikda University</i></p> <p><b>Mouna MESSIS<sup>1</sup></b>  <sup>1</sup> Université 20 Aout 1955-Skikda, Algeria</p>	163-175
<p><i>Leveraging Virtual Reality and Augmented Reality as Educational Experiences to Spark Students' Creativity and Enhance Learning Motivation: Universities of California, Harvard, and MIT as a Case Study</i></p> <p><b>Nasredine MAZARI<sup>1</sup> &amp; Siham BENSALÉM<sup>2</sup></b>  <sup>1</sup> Ziane Achour University, Djelfa, Algeria  <sup>2</sup> Ghardaia University, Algeria</p>	176-195
<p><i>Embracing ChatGPT for Enhanced English as a Foreign Language Learning and Teaching: Teachers' Attitudes</i></p> <p><b>Fatma Zohra HADJ AMEUR<sup>1</sup> &amp; Fatima Zohra BELKHIR<sup>2</sup></b>  <sup>1</sup> Abou Bekr Belkaid University, Tlemcen, Algeria  <sup>2</sup> Abou Bekr Belkaid University, Tlemcen, Algeria</p>	196-209
<p><i>Emotional Intelligence: A Fundamental Aspect of Successful Higher Education Teachers</i></p> <p><b>ATALLAH Kamel Eddine<sup>1</sup> &amp; IDDOU Naima<sup>2</sup></b>  <sup>1</sup> Hassiba Benbouali University of Chlef, Algeria  <sup>2</sup> Hassiba Benbouali University of Chlef, Algeria</p>	210-225
<p><i>Transforming Primary School Education in Algeria through Artificial Intelligence: Enhancing Personalized Learning and Addressing Challenges</i></p> <p><b>Choayb DJOUBA<sup>1</sup></b>  <sup>1</sup> University of Rouen – Normandy, France</p>	226-235
<p><i>Impact of Artificial Intelligence on the Roles of Professors from the Perspective of University Students</i></p> <p><b>Abdelghani SALHI<sup>1</sup> &amp; Ahmed TAOUTI<sup>2</sup></b>  <sup>1</sup> University Of Mohamed El Bachir El Ibrahimi, Bordj Bou Arreridj, Algeria  <sup>2</sup> Tourism, Territory and Institutions Laboratory, University of Ghardaia, Algeria</p>	236-252

<p><i>Teachers' Perceptions towards Using Artificial Intelligence Applications in Algerian Higher Education</i></p> <p><b>Walida HADDADI<sup>1</sup> &amp; Khaoula ZIDANE<sup>2</sup></b>  <sup>1</sup>University of Setif 2, Algeria  <sup>2</sup> University of Setif 2, Algeria</p>	253-270
<p><i>Detection of AI-generated Writing in Students' Assignments: A Comparative Analysis of Some Tools' Reliability</i></p> <p><b>Imen Hanane BENARAB<sup>1</sup></b>  <sup>1</sup>Higher School of Management and Digital Economy, Algeria</p>	271-286
<p><i>Artificial Intelligence Driven Course Generation: A Case Study Using ChatGPT</i></p> <p><b>Djaber ROUABHIA<sup>1</sup></b>  <sup>1</sup>Chahid Cheikh Laarbi Tebessi University, Tebessa, Algeria</p>	287-302
<p><i>Is Artificial Intelligence Making Us Smarter or Dumber? A Comprehensive Look at the Impact of AI on 21st Century Skills in Education</i></p> <p><b>Meriem OTHMANE<sup>1</sup></b>  <sup>1</sup>University Center Barika, Algeria</p>	303-320
<p><i>Creative Pedagogy: Objective Foundations and Impact of the Intelligent Project</i></p> <p><b>Karim IMOUDACHE<sup>1</sup></b>  <sup>1</sup>Alger 3 University, Algeria</p>	321-336
<p><i>First Year EFL Students' Perceptions Toward the Use of Artificial Intelligence to Enhance Oral Communication Skills: The Case of ENS Constantine</i></p> <p><b>Sarra BOUMAZA<sup>1</sup></b>  <sup>1</sup>Ecole Normale Supérieure Assia Dejebar Constantine, Algeria</p>	337-353
<p><i>Teachers' Emotional Engagement with Artificial Intelligence: The Case of Algerian EFL University Teachers</i></p> <p><b>Amel BENAÏSSA<sup>1</sup></b>  <sup>1</sup> Mouloud MAMMERI University of Tizi-Ouzou, Algeria</p>	354-366
<p><i>Artificial Intelligence versus Human Intelligence in the Analysis of Context during the Translation Process: An Applied Study</i></p> <p><b>Abdelhafid TAÏBI<sup>1</sup> &amp; Hassina LOUAER<sup>2</sup></b>  <sup>1</sup> University of Mohamed Lamine Debaghine- Sétif2, Algeria  <sup>2</sup> University of Mohamed Lamine Debaghine- Sétif2, Algeria</p>	367-380
<p><i>The Impact of Artificial Intelligence on Students' Academic Performance from University Teachers' Perspectives</i></p> <p><b>Sihem GUIDOUM<sup>1</sup> &amp; Elkhansa SAADI<sup>2</sup></b>  <sup>1</sup> University Algiers 3, Algeria  <sup>2</sup> University of Algiers 3, Algeria</p>	381-395
<p><i>The Role of Chat GPT Application in Digitizing Education and Improving the Cognitive Image of the University Research</i></p> <p><b>Radja HASNAOUI<sup>1</sup></b>  <sup>1</sup>Tebessa University, Algeria</p>	396-413
<p><i>Harnessing Artificial Intelligence for Educational Innovation: Enhancing Learning Outcomes and Teaching Practices</i></p> <p><b>Amani BOUCHAREB<sup>1</sup> &amp; Hafsa GHEDIR<sup>2</sup></b>  <sup>1</sup> Amar Telidji University of Laghouat, Algeria  <sup>2</sup> Amar Telidji University of Laghouat, Algeria</p>	414-431

<p><i>Artificial Intelligence and Human Cognition: A Systematic Review of Thought Provocation through AI ChatGPT Prompts</i></p> <p><b>Akram Shebani Ahmad Klella<sup>1</sup> &amp; Zakria Mohammed Omar Mrghem<sup>2</sup></b>  <sup>1</sup> Zawia University, College of Education, Abi-Isa, English Department, Libya  <sup>2</sup> Zawia University, College of Education, Abi-Isa, Computer Science Department, Libya</p>	432-444
<p><i>Artificial Intelligence in Education: A Comprehensive Bibliometric Study on Scopus (2010-2024)</i></p> <p><b>Samira GUECHAIRI<sup>1</sup></b>  <sup>1</sup> University of Blida2 Lounici Ali, Algeria</p>	445-463
<p><i>Leveraging Artificial Intelligence to Optimize Talent Management in Higher Education Institutions</i></p> <p><b>Mohammed BRIKI<sup>1</sup>, Sara GHERRAB<sup>2</sup>, &amp; Hassiba ALMI<sup>3</sup></b>  <sup>1</sup>Tipaza University Center, Algeria  <sup>2</sup>Ain Temouchent University, Algeria  <sup>3</sup>Badji Mokhtar- Annaba University, Algeria</p>	464-480
<p><i>Perceptions of Algerian PhD Students towards ChatGPT in Higher Education: An Innovative Educational Approach in the Generative Artificial Intelligence Era at Batna2 University</i></p> <p><b>Feyrouz TORCHI<sup>1</sup>, Aissa HEDDOUCHE<sup>2</sup>, &amp; Sarah BENCHERIF<sup>3</sup></b>  <sup>1</sup> University of Mustafa Benboulaïd, Batna 2, Algeria  <sup>2</sup> University of Mustafa Benboulaïd, Batna 2, Algeria  <sup>3</sup> University of Mustafa Benboulaïd, Batna 2, Algeria</p>	481-495
<p><i>Attitudes and Perceptions Towards the Use of Artificial Intelligence in Higher Education: A Survey Study on a Sample of Academic Staff in Algeria</i></p> <p><b>Chahrazad Lamdja<sup>1</sup> &amp; Chahira BOUHELLA<sup>2</sup></b>  <sup>1</sup> University of Blida2 Lounici Ali, Algeria  <sup>2</sup> University of Blida2 Lounici Ali, Algeria</p>	496-512
<p><i>Addressing Ethical Considerations Related to the Use of Artificial Intelligence in EFL Classrooms at Oran2 University</i></p> <p><b><sup>1</sup>Abdelhadi Ahmed CHADLI</b>  <sup>1</sup>Mohmaed Ben Ahmed Oran 2 University, Algeria</p>	513-528
<p><i>Investigating PhD Students' Attitudes towards Using Chatbots for Thesis Correction</i></p> <p><b><sup>1</sup>Kelthoume RIM &amp; <sup>2</sup>Abdelbasset DOU</b>  <sup>1</sup>Abbess Laghrour University, Khenchela, Algeria  <sup>2</sup>Mostaganem University, Algeria</p>	529-540
<p><i>Using Artificial Intelligence in Algerian Higher Education: Opportunities and Challenges from Teachers' Perspectives</i></p> <p><b>Nora ACHILI<sup>1</sup> &amp; Nadia ZERROUKI<sup>2</sup></b>  <sup>1</sup> M'Hamed Bougara University of Boumerdes, Algeria  <sup>2</sup> M'Hamed Bougara University of Boumerdes, Algeria</p>	541-556
<p><i>Applications of Artificial Intelligence in Higher Education: An Exploratory Study of a Sample of Professors from the Faculty of Economic Sciences, Commercial Sciences, and Management Sciences at the University of Médéa</i></p> <p><b>Warda MOUSSAOUI<sup>1</sup> &amp; Imane HAYOULA<sup>2</sup></b>  <sup>1</sup>University of Médéa, Algeria</p>	557-575

<sup>2</sup> University of Médéa, Algeria	
<i>Artificial Intelligence and Reengineering Educational Content and Resources for Industrial Transformation in a Depressing Economy</i> <b>Egbebi John Oluyemi<sup>1</sup> Jegede Adepitan Adebowale<sup>2</sup>, &amp; Alabi Christianah Oluwakemi<sup>3</sup></b> <sup>1</sup> Ahmadu Bello University, Zaria, Nigeria <sup>2</sup> Lagos State University of Education, Oto/Ijanikin, Lagos State, Nigeria <sup>3</sup> Emmanuel Alayande University of Education, Oyo, Nigeria	576-585
<i>Teachers' Attitudes about the Feasibility of Using ChatGPT in English Classes: The Case Study of EFL Teachers at Khenchela University</i> <b>Nabila YOUSFI<sup>1</sup></b> <sup>1</sup> Khenchela University, Algeria	586-598
<i>Digital Transformation and AI Applications in Analyzing the Play A Journey in a Coma</i> <b>Souhia SI ALI<sup>1</sup>&amp; Hafida BENGANA<sup>2</sup></b> <sup>1</sup> Mohamed El Bachir El Ibrahimi University (Bordj Bou Arreridj), Algeria <sup>2</sup> Mohamed El Bachir El Ibrahimi University (Bordj Bou Arreridj), Algeria	599-610
<b>Papers Written in French</b>	
<i>Exploration d'un outil de l'intelligence artificielle (IA) dans l'apprentissage de la grammaire des étudiants de licence de français : Démarche et stratégies</i> <b><sup>1</sup>Mounira GASTEL &amp; <sup>2</sup>Sabrina MELOUAH</b> <sup>1</sup> Université Badji Mokhtar Annaba, Algérie <sup>2</sup> Université Badji Mokhtar Annaba, Algérie	611-627
<i>Usage de ChatGPT dans le milieu étudiant en contexte algérien : entre éthique et anéthique !</i> <b><sup>1</sup>Djemaa BENSALAM, <sup>2</sup>Messaoud BENDIAF &amp; <sup>3</sup>Souheyla AMMICHE</b> <sup>1</sup> Université Mohamed El Bachir El Ibrahimi, Bordj Bou Arreridj, Algérie <sup>2</sup> Université Mohamed El Bachir El Ibrahimi, Bordj Bou Arreridj, Algérie <sup>3</sup> Université Mohamed El Bachir El Ibrahimi, Bordj Bou Arreridj, Algérie	628-643
<i>L'intelligence artificielle dans le contexte universitaire : un aperçu sur son usage dans la rédaction académique</i> <b><sup>1</sup> Ourida HEDDOUCHE</b> <sup>1</sup> Université Mohamed Khider de Biskra, Algérie	644-659
<i>La reconfiguration des syllabus scientifiques par l'intelligence artificielle comme outil d'apprentissage. Cas du manuel du français langue étrangère de première année secondaire</i> <b><sup>1</sup>Abdelwahid TAHRI &amp; <sup>2</sup>Abderrahmane ZEKRI</b> <sup>1</sup> Université Ibn Khaldoun de Tiaret, Algérie <sup>2</sup> Université Ibn Khaldoun de Tiaret, Algérie	660-671
<i>L'exploitation du Web 2.0 pour s'autoformer en langues étrangères : Cas des étudiants de l'université de Ghardaïa</i> <b><sup>1</sup>Izzeddine ROUBACHE</b> <sup>1</sup> Université de Ghardaïa, Algérie	672-691



<i>L'Intelligence artificielle à l'université: Questions pratiques et enjeux éthiques</i>	692-706
<sup>1</sup> Mohamed GACEMI <sup>2</sup> Université Abdelhamid Ibn Badis, Algérie	
<b>Articles Written in Arabic</b>	
الذات والقيم الإنسانية في ظل انتشار الذكاء الاصطناعي من منظور: ايريك فروم نبيل سعو <sup>1</sup> ، آسيا عقوني <sup>2</sup> <sup>1</sup> مركز البحث في اللغة والثقافة الأمازيغية، بجاية، الجزائر <sup>2</sup> جامعة محمد الصديق بن يحيى، جيجل، الجزائر	719-707
استخدامات الذكاء الاصطناعي في تحسين تجربة التعليم العالي: جامعة المنستير نموذجاً شهاب النصري <sup>1</sup> <sup>1</sup> المعهد العالي للدراسات التطبيقية في الإنسانيات بالمهدية، جامعة المنستير، تونس	731-720
فعالية الذكاء الاصطناعي في تصميم خرائط ذهنية تفاعلية: دراسة (ChatGPT) في التعليم لتطبيق نوال زلاي <sup>1</sup> <sup>1</sup> جامعة أكلي محند أولحاج البويرة، الجزائر	748-732
واقع اللغة الإنجليزية عبر منصة (مودل) لدى طلبة الدراسات العليا: دراسة ميدانية على عينة من طلبة الدكتوراه. كلية العلوم الإنسانية والاجتماعية. جامعة محمد بوضياف المسيلة بوعكاز أمينة <sup>1</sup> جامعة محمد بوضياف المسيلة، الجزائر <sup>1</sup>	761-749
ميول أساتذة التعليم العالي في الجزائر نحو استخدام تطبيقات الذكاء الاصطناعي لتحقيق معايير الجودة في العملية التعليمية – دراسة ميدانية بجامعة 08 ماي 1945 قالمة- محبوبي رفيق <sup>1</sup> <sup>1</sup> جامعة 8 ماي 1945 قالمة، الجزائر	779-762
نحو تعليم ابتدائي ذكي : الذكاء الاصطناعي كمساعد بيداغوجي للأستاذ لوصفان سلمى <sup>1</sup> ، أمقران رضوان <sup>2</sup> <sup>1</sup> جامعة محمد لمين دباغين- سطيف 2، الجزائر <sup>2</sup> جامعة العربية بن مهيدي- أم البواقي، الجزائر	798-780
الذكاء الاصطناعي بين المسؤولية الأخلاقية للباحث والاحتمية التقنية للبحث من وجهة نظر هيئة التدريس بالجامعة الجزائرية – دراسة ميدانية وفاء لعريط <sup>1</sup> ، هالة دغمان <sup>2</sup> <sup>1</sup> جامعة 20 أوت 1955 سكيكدة، الجزائر <sup>2</sup> جامعة 20 أوت 1955 سكيكدة، الجزائر	816-799

الاتجاهات البحثية حول توظيف الذكاء الاصطناعي في مجال التعليم: دراسة تحليلية لعينة من المقالات المنشورة على منصة ASJP الجزائرية سهام بدبودي* <sup>1</sup> جامعة باجي مختار عنابة، الجزائر <sup>1</sup>	829-817
تطبيقات الذكاء الاصطناعي في تعليم الفنون البصرية في ضوء نظرية D.B.A.E. مفيدة بوقزولة <sup>1</sup> جامعة قسنطينة_03_ صالح بوبنيدر، الجزائر <sup>1</sup>	844 -830
المقاربة النقدية للنصوص الأدبية وفق المناهج النقدية المعاصرة في ظل الذكاء الاصطناعي - تنافس بين النقاد والألات- فاطمة عسول <sup>1</sup> جامعة الشهيد حمه لخضر الوادي، الجزائر <sup>1</sup>	861-845
المقاربة الحديثة في مجال ميزانية البرامج ودورها في ادراج تكنولوجيا التعليم- التحول الرقمي لمحافظة برامج التعليم العالي و البحث العلمي نموذجا- سمير لعيسوف <sup>1</sup> ، كمال لحول <sup>2</sup> جامعة أبي بكر بلقايد، تلمسان، الجزائر <sup>1</sup> جامعة أبي بكر بلقايد، تلمسان، الجزائر <sup>2</sup>	880-862

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