



Eddissi Languages Journal

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***An International scientific peer reviewed journal
(Bi annual)***

***Published by the Theoretical and Applied
Linguistic Studies Laboratory***

***Journal Electronic Address:
assia.baghdadi@univ-msila.dz***

***Journal Official Website:
<http://virtuelcampus.univ-msila.dz/>***

Volume : 03- N° 01- 2024

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Journal Description

Eddissi Languages Journal is an international scholarly peer reviewed and open access journal that is published semi-annually by the Theoretical and Applied Linguistic Studies Laboratory (TALSL) at Mohamed Bou Dhiab University of M'sila, Algeria. It is mostly concerned with the publication of original and high quality articles written in either English, or French. The journal publishes researches within the areas related to language study (including Language Teaching, Language Testing, TESOL, ESP, Pragmatics, Sociolinguistics, (Critical) Discourse Analysis, Curriculum Development, Classroom Research, Language Policy, and so on). No particular linguistic theories or scientific trends are favored: scientific quality and scholarly standing are the only criteria applied in the selection of papers accepted for

publication. The journal publishes twice a year, with the possibility of a special issue on occasion. It aims to provide researchers with a science space where they can share their research findings, perspectives, expertise, and scientific productions. Moreover, it seeks to advance and improve scientific research by meeting the criteria for generating scientific research that meets international standards, and this by imposing a set of strict conditions on authors.

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Eddissi Languages Journalis seeking submissions of previously unpublished manuscripts on any topic related to the area of language study. Articles should report on original research or present original content that links to previous research, theory, and/or teaching practices.

Full-length articles should be no more than 10,000 words in length, including references and appendices, and should include an abstract of no more than 250 words. Decision as papers will be accepted or not depends on (*ELJ*)reviewers' comments as well as the quality of the manuscript itself.

- ✓ Authors are encouraged to download the copyright transfer form from the journal site, complete it, and sign and send it to (*ELJ*) via surface mail.

- ✓ Receipt of manuscripts will be acknowledged, but they cannot be returned; therefore, authors should retain a copy of the paper exactly as it was submitted.

All article manuscripts submitted to Eddissi Languages (*ELJ*) go through a two-step review process.

1) **Internal review:**

Each manuscript is first reviewed by the journal's editor(s) to see whether it satisfies the journal's basic criteria for articles published in the journal (i.e., that it reports on original research or provides original content that connects to previous research, theory, and/or teaching practices) and is of sufficient quality to merit external review. Manuscripts that do not meet these criteria are not sent out for further review, and their authors are encouraged to send their work to other venues. It is possible that this internal review will take up to 6 weeks. Writers are notified by e-mail whether or not their manuscript has been sent out for external review, and if not, why not. Authors may have their papers sent out for external review by ensuring that they meet the following criteria:

- ✓ The copyright transfer form is completed, signed, and sent to *ELJ*;
- ✓ A cover letter accompanies the manuscript;
- ✓ The manuscript is strictly blind;
- ✓ The manuscript follows APA Editorial Style;
- ✓ The manuscript title is concise (preferably fewer than 10 words) and adequately descriptive of the content of the article;
- ✓ The manuscript is accompanied by an abstract of no more than 250 words
- ✓ The abstract is written so as to provide the substance of the full paper;
- ✓ The manuscript can be in English or French;
- ✓ A set of 5 to 8 keywords separated by semicolon follows the abstract;
- ✓ Type face is Cambria ;
- ✓ Quotations longer than 40 words appear as separate blocks without quotation marks;
- ✓ All citations are referenced and all references are cited;

- ✓ No headers and/or footers are used whatsoever;
- ✓ Tables and figures appear in the correct position, are numbered consecutively, and are captioned according to APA Editorial Style;
- ✓ A separate file including author data (e.g., full name, affiliation, country, email, short biography) and acknowledgments is also submitted.

2) External Review

Submissions that meet the basic requirements are sent out for blind peer review by two experts in the area, either from the editorial board of the journal or from our list of reviewers. This second review will take 3-4 months. Following the external review, the authors are notified of the decision (accept as is, accept pending changes, revise and resubmit, or reject) and are sent copies of the external reviewers' comments. Our reviewers base their decisions on a set of standards; if authors are aware of these standards, they will take a significant step toward having their work published in

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- ✓ The paper is easy to read and free from grammatical or spelling errors;
- ✓ The paper is based on rigorous academic standards;
- ✓ The paper focuses on justification, results and implementation, and has readable content cast in APA Editorial Style;
- ✓ Technical material (e.g., guide to phonetic symbols, questionnaires, etc.) is appended;
- ✓ The paper has clarity of presentation, is well organized and clearly written.
- ✓ The topic is highly significant, breaks new ground, and provides a foundation for future research;
- ✓ The rationale for the paper is well grounded; it is based on a known theory or on an interesting issue;
- ✓ The research methodology for the study is appropriate and applied properly;

- ✓ The material of the paper is technically accurate and sound;
- ✓ If this paper is a survey, it provides strong evidence of reliability and validity of the constructs;
- ✓ Discussion of the results is based on analysis of data;
- ✓ Results are not overstated or overgeneralized; and
- ✓ Implications and recommendations are relevant and useful.

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Disclaimer

Articles published in *ELJ* do not represent the views held by the editor and members of the editorial board. Authors are responsible for all aspects of their articles except editorial formatting.

Preface

In this first issue of Volume 3, we are thrilled to present a collection of articles that delve into the dynamic and multifaceted world of language learning and teaching. This edition showcases insightful research on the efficacy of authentic materials in overcoming linguistic challenges, demonstrating how real-world content bridges the gap between theory and practice. It also explores the perspectives of EAP teachers and learners on the role of scaffolding in fostering learner autonomy, revealing the intricate balance between guided support and independent learning. Additionally, the issue examines the profound impact of psychological factors on language assessment, offering a comprehensive analysis of how anxiety, motivation, and self-efficacy shape test performance. Finally, it provides a meticulous study of politeness strategies in students\'

email requests, highlighting the pragmatic complexities of digital communication. Collectively, these articles contribute significantly to our understanding of effective pedagogical practices, pushing the boundaries of knowledge and inspiring future inquiry.

Finally, on behalf of myself, the editorial board, thanks are due to the authors and reviewers who have so generously given their time and expertise to make this project happen.

Editor-in-chief

Pr. Assia Baghdadi

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