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Preamble

The Journal of Languages and Translation first intent is to acknowledge what has been written in the literature in the field of teaching foreign languages and translation and more precisely to offer a channel for researchers and experts to publish their papers and exchange their views and teaching experiences.

Given the critical state of the field of teaching foreign languages and translation into a multilingual world, researchers are facing unprecedented issues as to deal with the complexity of providing the increasing number of learners with cost effective courses that make them successful learners. We express our thoughts and feelings through languages and therefore learning languages is a key to open all doors to discover this world and decipher its complexity. The world has become a small village, but within this small village there are billions of people who use dozens of languages to communicate. They disagree and sometimes agree in ideas, constants, values and systems. People did not and will not speak one language no matter what happens; they always need to speak foreign language and translation in their lives. The onus is on us, as researchers, students and professors to make learning foreign languages an utmost necessity, perhaps more than before, so that the citizen or student researcher will be ready for the challenges that s/he will face in the future in a ruthless labour market that does not recognize borders.

This issue proposes to the reader a bunch of articles in three languages, English, Arabic and French, through which the researchers try to influence the recipients and enlighten them with a set of modern and old ideas and theories. This new issue of our journal tries to be distinct specialized platform in its field and interest. It gives the opportunity for students and researchers inside and outside the country (Algeria) to publish their articles as well as to present their opinions and theories so as to exchange experiences and ideas, in theory or practice, to equip the learners with the recent and effective ways and techniques that are currently used in learning foreign languages and translation.

This peer reviewed journal is specialized in teaching languages and translation, and despite its recent history, it is committed to professionalism and quality. Since its inaugural issue, this esteemed journal has given opportunities to all students, researchers and those interested in teaching

foreign languages and translation to publish their articles and contributions from inside and outside the country. Excellence and quality addition is the principle of the journal and those in charge of it, and for that they do their utmost to make the journal a success at all levels and make it an edifice and a specialized platform with distinction.

The journal's editorial team thanks all those who contributed to this issue and had chosen our journal to publish their articles and share their ideas and experiences with our readers. In a world that no longer recognizes monolingualism despite the dominance of the English language in the field of scientific research and considering it the language of globalization, learning foreign languages and translating from or into one's mother tongue or first language remains an eternal challenge that needs our contribution and collaboration to cope with the difficulties and challenges of the field.

Editorship