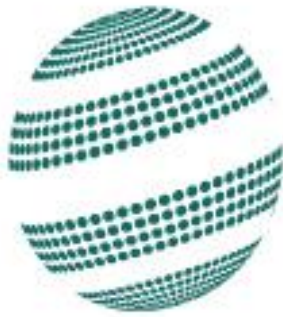




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The views and ideas expressed in these papers published in the journal of Traduction et Langues are those of their authors and they do not necessarily reflect the views of the editor - in-chief, the associate editors, or the members of the editorial board. Nor do they necessarily reflect the publishers' views.

EDITORIAL

Assessment and evaluation are re-current terms that still take the lion's share in the field of foreign language didactics. Actually, researchers continue to delve into novel techniques of evaluating students' performance that go in line with the modern teaching trends. The present issue gathers a collection of various ideas that fall under different domains of language teaching and learning. Some papers delve into the relevance of the teachers' attitudes in decisions about oral corrective feedback and the way students conceive morphological adaptation of English verb roots which is linked to aspects of language acquisition and processes of transfer from L1 to L2. The issue dedicates space to debate literary issues above all the analysis of certain social representations through literature. Aspects of historical studies are present as well summarized in themes relating to ethnic classification of Europe from a black perspective, the tracing back of the use of cultureme, and the analysis of the oriental/occidental religious debate. Translation issues are summarised with regard to modern machine translation, adaptation in the translation of documentaries, and scientific and technological translation. In the whole, the present issue is a compendium of ideas that touch upon more than one subject in language studies.



Prof. Dr. Ouahmiche Ghania