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## EDITORIAL

*Amidst the palpable goals of modern trends to language teaching is the development of students' higher order thinking skills; an important pillar of competency development that gives for the formation of reliable future generations in their respective domains. The present issue is an anthology of rich themes ranging from pure linguistic studies, literary quests, and didactic issues reaching to translation dilemmas. In relation to this latter, authors contemplate the ironic treachery that the translator is vulnerable to while immersed in the translation activity without being conscious about. In the same line, some works discuss the role of technology in the advancement of the translation activity especially with the vast spread of technology use and usage. The translation act entails caring about the way proverbs, slogans, and idioms are transported from the original to the target language; hence, the use of examples is necessary a point that is devoted enough space in this issue. Literary papers discuss the inclusion of some techniques in writing that some authors refer to in order to pass the message as well as some up to date themes that are observed in modern communities like the phenomenon of violence. The field of didactics is devoted due space as well through a variation of research themes that touch upon methods and techniques of critical thinking assessment and issues related to ESP in integration with translation studies.*



**Prof. Dr. Ouahmiche Ghania**