ÜÜÜ   ·   ·ÜÜÜÜÜÜÜ

I 40   I 20

"I 70

.(2001¡Traci   Ł[1]"

fl   Ł

(2009Ł.   [1]

.Toolbook, Director

3

(2009년.

227

-1

-2

-3

-4

-5

home page. ¡ : Front page 2000

232
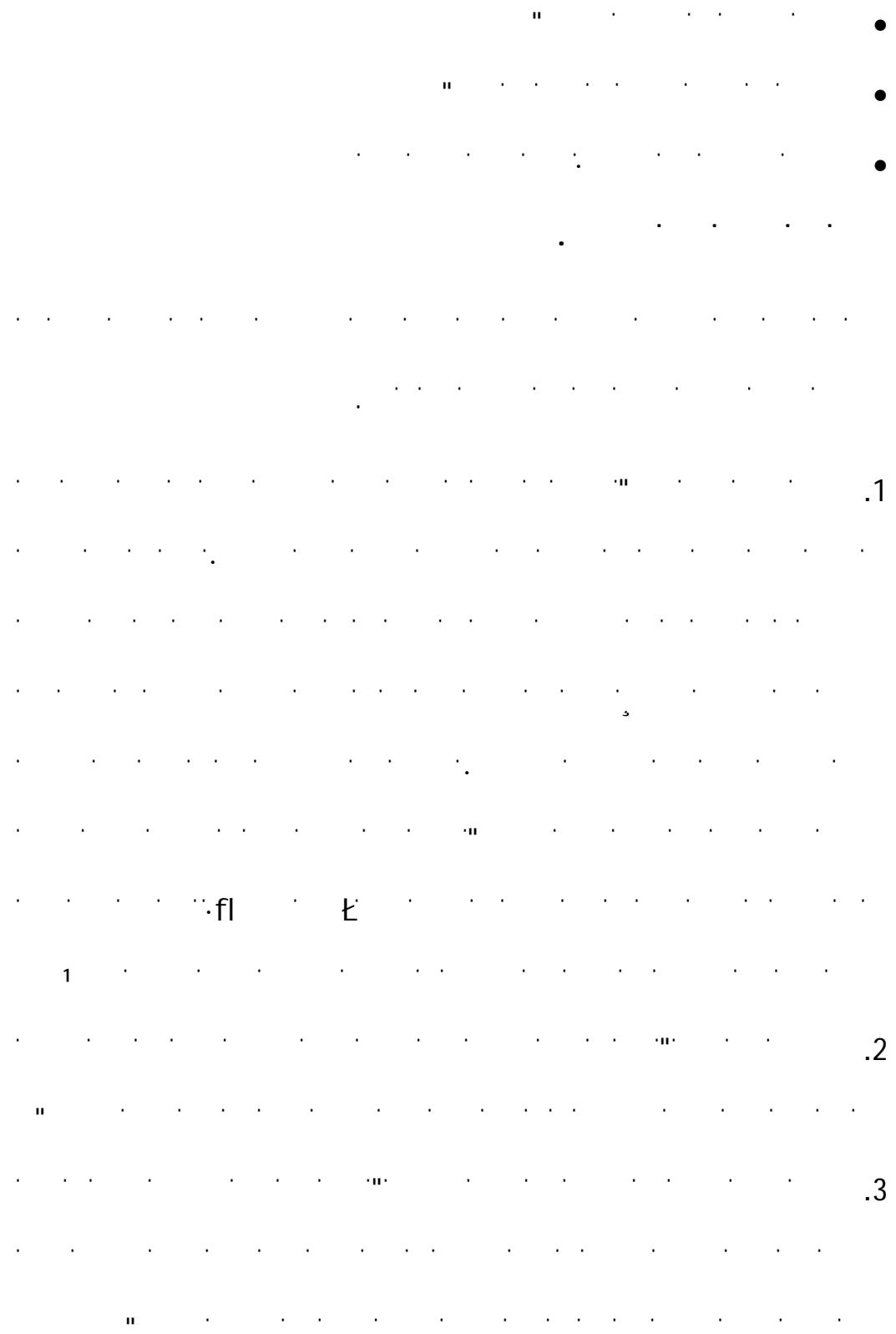
234

'fl Ł

-4   -3   -2   - 1

6"

"fl Ł

- •
- •
- •

2009   6

.1

1997

.2

2004

.3 Wildman T.1980. Instructional Design as a Framework for
Unifying Curriculum, Educational Technology

.4

Ł   fl   . 2006

.5   –

Ł   fl

.   18-17   2002"

_____

8   .Ł1999)

.14

.1992 (3Ł

.15

. 1993 · 72

.16

.1994

.1998 .17

.18 Roscet,A.1992 Performance Technology for Instructional Trchnologists: Comparaisons and Possibillties,Performance and Instruction ,Vol 31,No 10

Ô .19

1987 ¡ 10

.20

¡37

2001

.21

2000 ¡

Ô   .22

                                                      .1979

28.Reigeluth, C. (1983).Instructional Design: What is it; and Why is

it? In C. Reigeluth (Ed) : Instructional Design Theories and Model:

An Overviaw of Therir Current Status , Hillsade NJ:Lawrence

Erlmaum Associates.

                                                                    "23

                                                      .2000

                                                                    "24

                                                      .2004

                                      2009   "25

                                    ¡ 2009   "26

                                                                    "27

                                          .2008

¡(1 Ł   "28

                                                      .1999

29 ‏"‏...

..........22-24

2007.

30 "..................................2009.

(http://www.elearning.edu.sa/forum/showthread.php?t=583.