

Shades of Blackness: Diverse Perspectives on Africanness in African
American Communities

ظلال السواد: وجهات نظر متنوعة حول الهوية الأفريقية في المجتمعات الأمريكية الأفريقية

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Abstract:

This article delves into the rich tapestry of identity within African American communities, shedding light on the diverse perspectives that shape the nuanced concept of Africanness. In exploring the multifaceted dimensions of Blackness, individuals within these communities navigate a spectrum of ancestral ties to Africa, contributing to a mosaic of identities. From those with direct connections to the continent to those with varied diasporic experiences, the article examines how these diverse perspectives influence self-perception and community cohesion. By acknowledging and celebrating the array of experiences and attitudes towards Africanness, this exploration contributes to a deeper understanding of the complex, evolving nature of identity within African American communities.

Keywords: Africanness, Blackness, diasporic experiences, self-perception, identity nuances.

ملخص:

يتعمق هذا المقال في نسيج الهوية الغني داخل المجتمعات الأمريكية الأفريقية، ويسلط الضوء على وجهات النظر المتنوعة التي تشكل المفهوم الدقيق للأفريقية. في استكشاف الأبعاد المتعددة الأوجه للسواد، يقوم الأفراد ضمن هذه المجتمعات بتحديد طيف من الروابط الجذرية مع أفريقيا، مساهمين في صناعة لوحة هويات متنوعة. بدءًا من أولئك الذين لديهم اتصالات مباشرة بالقارة إلى أولئك الذين لديهم تجارب شتات متنوعة، يبحث المقال في كيفية تأثير وجهات النظر المتنوعة هذه على التصور الذاتي وتماسك المجتمع. من خلال الاعتراف والاحتفال بمجموعة التجارب والتوجهات نحو الأفريقية، تسهم هذه الاستكشافات في تعزيز الفهم الأعمق للطابع المعقد والمتطور للهوية داخل مجتمعات الأمريكيين من أصل أفريقي.

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الكلمات المفتاحية: الإفريقية، السود، تجارب في الشتات، الإدراك الذاتي، الفروق الدقيقة في الهوية.

1. Introduction:

In the complex tapestry of African American identity, the threads of Africanness weave a narrative that extends far beyond a singular, monolithic definition. This article embarks on a journey into the intricate nuances that shape the concept of Africanness within the diverse landscape of African American communities. The identity of African Americans is not a uniform entity but a mosaic, with individuals navigating a spectrum of connections to Africa, spanning from direct ancestral ties to varied experiences in the diaspora.

The exploration of Africanness within the multifaceted dimensions of Blackness becomes a window into the rich diversity of perspectives that form the foundation of this identity. It delves into the ways in which individuals within these communities grapple with, interpret, and celebrate their ancestral heritage. From those whose roots are deeply embedded in the continent to those whose experiences span the diaspora, the varying shades of Africanness contribute to a dynamic and evolving narrative.

This inquiry not only seeks to understand the individual self-perception shaped by diverse connections to Africa but also explores the communal implications. How does this spectrum of perspectives influence community cohesion? How do different expressions of Africanness contribute to the collective identity of African American communities? By acknowledging and celebrating this array of experiences and attitudes, the article embarks on a journey to unravel the complexities of identity formation within African American communities, offering insights into the intricate layers of a culture continually shaped by its rich ancestral roots and diverse diasporic experiences.

As the exploration of Africanness within African American communities unfolds, it is crucial to contextualize these discussions within the broader discourse surrounding race, ethnicity, and health research. The lexicon employed in academic circles to categorize and understand populations of African descent has seen a shift from terms laden with historical connotations to those embracing a more inclusive and culturally sensitive vocabulary. This evolution mirrors the ongoing process of identity construction within African American communities, where individuals navigate the spectrum of connections to Africa and assert their diverse expressions of Africanness.

By aligning the exploration of Africanness with the changing terminology in research, the aim is to uncover not only how individuals within African American communities define themselves but also how academia grapples with the complexities of capturing and respecting diverse identities in its scholarly endeavors. This interplay between lived experiences, community narratives, and academic discourse underscores the intricate layers of identity within African American communities, emphasizing the need for an inclusive and culturally competent approach to research methodologies.

2. Unraveling African Heritage: Labels Across Time

In the realm of race, ethnicity, and health research, the terminologies employed to describe African populations have undergone a significant evolution, reflecting the dynamic nature of identity construction. Charles Agyemang, Raj Bhopal, and Marc Bruijnzeels, in their seminal 2005 article titled *Negro, Black, Black African, African Caribbean, African American or what? Labeling African-origin populations in the health arena in the 21st century*, embarked on a critical analysis of the diverse labels used to characterize African-origin

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populations. Their work not only underscores the complexities of terminology but also sheds light on the nuanced qualities and implications of these labels.

As the exploration into their comprehensive analysis unfolds, it delves into the intricacies of the terms employed over the past few decades to define African populations in health research. This exploration unveils the nuanced qualities and historical context of labels such as Negro, Black, Black African, African Caribbean, and African American, offering insights into the shifting paradigms of identity and how these labels contribute to the broader discourse on race and health. It can be contended that Agyemang, Bhopal, and Bruijnzeels' examination provides a foundation for understanding the challenges and implications of terminology in the pursuit of accurate and culturally sensitive health research within African-origin populations. The scholars presented a table of analysis that summarized the qualities of most of the terms used in the past few decades to describe African populations in race, ethnicity, and health research:

Table 1. An Analysis of the Terms Currently Used to Describe African Origin Populations:

<i>Term</i>	Meaning	Strengths	Weaknesses	Comments and Recommendations
<i>Negro (Negroid, Homo-Afro)</i>	People of dark or Black skinned races mankind	Socially recognized and historically lasting concept	Defined populations by physical features in the distant past Used to describe heterogeneous populations Unrelated to ethnicity Considered offensive, associated with slavery, and contemptuous	Considered inappropriate and derogatory Abandon in scientific writings.
<i>Black</i>	As for Negro	Used in USA and UK censuses Socially recognized and historically lasting concept	Used to describe heterogeneous populations Unrelated to ethnicity	In practice, it refers to a person from Sub-Saharan African ancestral origin with a brown or Black complexion In circumstances, the term Black signifies all non-White minority

				populations. Used with caution
<i>African Origin</i>	Applies to a native of Africa	Signifies geographical origin	Geographically based. Used to describe heterogeneous populations.	The term is currently the preferred prefix for more specific categories such as African American or African-Caribbean Using it on its own should be avoided
<i>Black African</i>	Refers to people and their offspring with African ancestral origin but migrated via the Caribbean islands.	Used in censuses. Signifies geographical origin attempts to describe a cultural group	Inaccurate unless it is a truly representative population	Useful and preferred if other ethnic groups are not included. Avoid combining other African groups.
<i>Afro-American/ African American</i>	This applies to people and their offspring with African ancestry. Origin (many are descendants of persons brought as slaves.	Used in USA censuses. Signifies geographical origin. In practice, North Africans from Algeria, Morocco, and other countries are excluded from this category	As for African Caribbeans	Useful and preferred if other ethnic groups are not included

Source: Agyemang C, Bhopal R, and Bruijnzeels M (2005)

The scholars gave certain definitions in their article about each labialization that referred to the Black community and identified them as follows:

- **Negro:** In Spanish, the term Negro refers to the colour Black. White Europeans commonly used the name to denote people of Sub-Saharan African descent as a shortened form of the racial classification Negroid. The name "Negro" was extensively used for African Americans until the mid-twentieth century, but it fell out of favour in the late twentieth century. It is now largely regarded as offensive and disparaging, however, it is still periodically used in research reports. The term is now regarded as appropriate only when used by people of African heritage, in historical contexts, or in the names of organizations. Negroid is likewise no longer widely acknowledged as a racial classification.
- **Black:** A person of African ancestry is generally referred to as "Black." In some cases, such as in politics or power conflicts, the term "Black" refers to all non-White minorities. The term "Black" has a long history in social, political, and daily life, and it is used to designate African heritage in epidemiology and public health terminology. Even though the term has psychosocial and political connotations, such a term is generally ineffective. The word is potentially insulting and unreliable because it encompasses a wide range of ethnic and cultural backgrounds. It hides a tremendous diversity of traditions among Africa's various populations and fosters racial stereotypes.
- **African [origin]:** For the northern half of the globe, approximating modern-day Tunisia, the ancient Romans called it Africa terra—"land of the Afri" (or "Afer" singular). Africa is now a collective term for the entire continent. In academic writing on ethnicity and race, the term African [origin] generally relates to an individual with African ancestral origins who self-identifies or is identified as African by others, and yet it most often ignores Africans of another lineage, such as Europeans and South Asians, and occasionally excludes North Africans, such as Algerians. Without a qualifier, the label "African" is used to classify a community based on an inadequately shared continental and ancestral heritage. Although, for more precise classifications centered on territorial ethnic or cultural issues, such as African American and the African Caribbean, this term is currently the favored prefix. In ethnicity and medical studies, the term "African" without such a qualification is far too wide.
- **Black African:** People and their descendants of African ancestral roots who moved via Sub-Saharan Africa are referred to as Black Africans in the United Kingdom. The term has both a geographical and a more general connotation. Some have questioned whether the term "Black African" is suitable. Many Somalis in England, for example, believed that their culture had more in common with Arabic cultures and were more inclined to mix with them than with other African ancestry groups. In Scotland, a re-evaluation of the census questions from 1991 and 2001 is ongoing in reaction to complaints over the use of the term "Black" regarding Africans.
- **African Caribbean /Afro-Caribbean:** When the terms "African Caribbean" and "Afro-Caribbean" are used in Europe and North America, they primarily refer to persons of African ancestry who traveled through the Caribbean islands. In the United Kingdom, this phrase is used in a variety of ways. Many scholars utilize it to refer to persons of Black and Caribbean ancestry, while others use it to describe people of either West African or Caribbean heritage. In terms of language, diet, rituals, beliefs, and migratory history, African Caribbean people have cultural values that differ from other African populations. Even though the UK census recognizes these disparities,

health experts continue to lump these dissimilar groups together. The phrase "African Caribbean" has been questioned because it encompasses individuals from a wide range of islands. Additionally, the health status of the second and third generations of African Caribbeans is likely to differ significantly from that of their older relatives. Given the diversity within the African Caribbean community, conflating them with African communities from Africa as a single ethnic group results in distinctions being overlooked.

- **African American:** A person of African heritage who self-identifies as African American or is identified as such by others is referred to as African American. Whereas the label "African American" has been around since the 1920s, it has only been popular in the United States since the 1970s. The word does not apply to Africans from northern African countries such as Morocco because the majority of African Americans in the United States are from Sub-Saharan Africa. The majority of African Americans are descended from slaves imported to the Americas between the 17th and 19th centuries (distant ancestry). In terms of culture, language, migration history, and health, these individuals diverge from those who migrated from Africa or the Caribbean in the twentieth and twenty-first centuries (recent ancestry).
- **Mixed Ethnicity or Race:** People of mixed ethnicity or race have ancestors who are not of a distinct racial or ethnic group. The value of this category is becoming more widely recognized, as seen by the UK census of 2001. However, in epidemiology and public health, the classification of people of mixed ethnicity is still uncertain, and current methodologies are unsatisfactory, partially due to a large number of alternative groups. The increasing evidence suggests that people of mixed ethnicity have different health outcomes than those who do not, highlighting the need for such a category in epidemiology and social health studies.

Moreover, according to Agyemang C, Bhopal R, Bruijnzeels M (2005), ethnicity provides a compelling alternative approach, encapsulating the main characteristics of race within a comprehensive scope. The writers continue arguing that for the majority of the twentieth century, ethnicity and health researchers should look beyond the simple Black/White dichotomy that was the dominant and restricting approach, and instead look at the significant ethnic diversity that characterizes the population under investigation. Much research on people of African origin will continue to be controversial and often inaccurate until a more appropriate conceptualization and characterization of these ethnic groupings are reached on a global scale. The resolution of the issues raised here necessitates a greater level of knowledge and participation in the development of solutions.

It can be argued that the exploration of African descent labels across time illuminates the intricate and evolving nature of identity construction. As we navigate the historical journey through terms like Negro, Black, Black African, African Caribbean, and African American, it becomes evident that these labels not only mirror shifts in societal perceptions but also carry profound implications for the individuals and communities they seek to define. The nuanced qualities of these terms underscore the challenges and sensitivities inherent in capturing the diverse and dynamic experiences of African origin populations. This examination invites continued reflection on the importance of employing culturally sensitive and historically informed terminology, recognizing the power of words to shape narratives and influence outcomes within the complex tapestry of African heritage.

3. Africanness, Blackness, and African American Dynamics

In the intricate tapestry of African American identity, the exploration of Africanness, Blackness, and the overarching category of African American represents a nuanced examination of heritage, self-identification, and communal belonging. This exploration delves into the evolving dynamics of self-perception and communal identity, recognizing subtle distinctions and intersections between terms such as Africanness and Blackness. It also seeks to illuminate how these terms shape individual narratives, influence societal perspectives, and contribute to the ongoing dialogue surrounding race, ethnicity, and identity within the rich and diverse mosaic of the African American experience. The diverse perspectives within African American communities add layers of complexity, as individuals navigate and define their unique connections to Africa and Blackness, reflecting the multifaceted nature of identity construction.

Ohimai Amaize (2021) in her article titled *The 'Social Distance' between Africa and African Americans* explains the integration of concepts of Blackness and Africanness in African Americans. He expresses the viewpoint of Howard W. French, a professor at Columbia University's Graduate School of Journalism, who offers historical context for how American politics, popular culture, and education have all conspired over time to prevent African Americans and the African continent from developing a close relationship. The scholar stated in an interview with Amaize that:

For a very long time in the twentieth century, during the Jim Crow years, in particular, African-Americans were encouraged to shut the idea of a connection to Africa, to think poorly of Africa—to celebrate traits in themselves, which supposedly distanced themselves from Africa, in other words, to think of themselves as more cultured, more Christian, more White, more civilized than Africans and therefore to look at 'Africanness' as a matter of shame or a kind of taint that needed to be avoided (Amaize, 2021).

It can be argued that such a statement highlights the Jim Crow era in the twentieth century in which African Americans faced systemic racism and discrimination, leading to a cultural phenomenon where they were encouraged to distance themselves from their African roots. This manifested in the rejection of Africanness, as African Americans sought social acceptance by adopting Eurocentric cultural norms, Western religious practices, and educational standards. The pressure to conform to these ideals resulted in the internalization of negative stereotypes about Africa, contributing to a sense of shame and inferiority associated with African heritage. Lighter skin tones were often favored, and there was a pervasive effort to disassociate from African traditions. This rejection of Africanness reflected a coping mechanism to navigate a racially stratified society but has since been challenged by movements promoting civil rights, cultural pride, and historical awareness within the African American community.

Amaize (2021) also provides the opinion of Phillip Gay who stated that African Americans formed a Black American culture that was separate from their African roots after being cut off from their country and thrust into an altogether new and drastically different cultural environment in which they had to quickly adapt. The author also explains that these people do not speak any African dialects. They have non-African religious ideas and customs. Non-African food is served daily. Their family and marriage patterns are usually non-African in nature. They have no relations in Africa and have never visited the continent. Slavery resulted in the complete annihilation of Africanness and Blackness. The horrifying middle passage and the heinous miseries of slavery obliterated any feeling of ethnic identity among

Black people. Africa became a distant memory for the majority of Black Americans due to the tremendous increase of the Black population in the United States. Their ethnic origins and where they came from in Africa were quickly forgotten. He supported his claims by stating the opinion of Nigerian-born scholar Tunde Adeleke who argues that African Americans have developed unfavorable ideas of their ancestral country as a savage area in need of civilization as a result of Western media portrayals of Africa as the "Dark Continent." This poor image of Africa in American popular culture has been going on for years, and it is only recently that good instances of Africa or Africans have been honored.

Indeed, the concept of detachment from cultural roots has been explored by various authors across different contexts and historical periods including W.E.B. Du Bois, a pioneering African American sociologist, historian, and civil rights activist, who addressed the issue of cultural assimilation and the detachment from African roots in his influential work, *The Souls of Black Folk*, published in 1903. In this seminal work, Du Bois introduced the concept of "double consciousness," describing the psychological and emotional challenges faced by African Americans in a society marked by racial discrimination. He argued that African Americans lived with a dual awareness—one shaped by their identity as Black individuals and the other by the societal perception imposed upon them. This duality created a sense of conflict and self-awareness as they navigated a society that often denied them full acceptance and recognition.

In his groundbreaking work *Black Skin, White Masks* (1952), Frantz Fanon delves into the psychological consequences of colonization and the internalization of racist ideologies. He examined how individuals from colonized societies, including those of African descent, internalize the dominant culture's norms and ideals, often at the expense of their own identity. Fanon critically analyzed the complexities of racial identity formation and how individuals grapple with the psychological effects of racism, shedding light on the internal struggles faced by Black individuals in a world marked by colonial and racial oppression.

Amaize (2021) builds upon the opinion of such scholars and claims that the only thing worse than information is misinformation, which is frequently all African Americans receive about Africa. He also discusses the cultural shock that African Americans experience upon returning to the United States after visiting Africa. Hawthorne Smith, a psychologist and Director of the NYU/Bellevue Program for Survivors of Torture (PSOT), explains to the author in an interview that he was one of the people who faced this cultural shock stating that when he returned to the United States from Senegal, where he had been to study at the Cheikh Anta Diop University in Dakar, he encountered a harsher cultural shock as an African American. It was the first time he was confronted with the realities of American society based on "*time equals money, dog eats dog, and hustling*" all of which he had not seen in Africa.

These circumstances and the negative portrayal based on Africa have affected the reconstruction of Black African American identity and Africaness. Amaize (2021) asserts that even filmmakers were affected by such miss portrayals. He mentions Kenneth Chan, a Professor of English and Film Studies at the University of Northern Colorado who stated that the commercial dynamics of the Hollywood industry regularly drive filmmakers to fall into stereotyped constructs of Black characters, as shown in Black action films from the 1990s. the author also mentions the case of St. Clair Bourne, a Harlem-born African American filmmaker who has created several documentaries chronicling Black culture and the lives of prominent African Americans. The latter claims that independent Black filmmakers who can depict African American tales accurately lack the resources to have their films do this situation, combined with the degradation of the American economic system, which has

harmed Black filmmakers more than white rivals. It resulted in a wave of escapist imagery that distorted and/or redefined any innovative features that might seriously challenge those who control the primary resources.

Furthermore, it can be argued that the struggles faced by Black filmmakers to accurately depict African American narratives are epitomized and richly illustrated in the case of *The Boondocks* (2005) created by Aaron McGruder. The animated television series, known for its biting social commentary and unapologetic exploration of race and identity, faced its own set of challenges within the industry. McGruder's uncompromising approach to tackling controversial topics often clashed with network expectations and censorship pressures. Despite its critical acclaim and cultural significance, the work encountered resistance from executives who sought to water down its message for broader appeal. This conflict underscores the pervasive influence of commercial interests in shaping media representations of Blackness, as even groundbreaking works like *The Boondocks* are not immune to pressures to conform to mainstream stereotypes. The struggles of independent Black filmmakers are reflected in McGruder's fight for creative autonomy and the ability to authentically portray African American experiences. In the face of these challenges, *The Boondocks* serves as both a testament to the resilience of Black creators and a reminder of the ongoing battle for representation and authenticity in the entertainment industry.

Amaize (2021) further contends that notwithstanding unfavourable depictions of African Americans and Africa in popular culture, the psychological burden resulting from experiences with slavery and racism in the United States inevitably shapes their perceptions of Africa and interactions with African immigrants. This psychological disconnection from Africa is most apparent in how African Americans were compelled to eschew the use of African names in favour of Christian names during the period of slavery—a potent psychological tool that effectively severed their connection to any recollection of their African background.

On the other hand, scholars such as Ngũgĩ wa Thiong'o in his work *Decolonising the Mind* (1986) argue that the reclamation of Africaness and Blackness emphasizes the significance of acknowledging and embracing one's African heritage for cultivating a positive and empowered sense of identity among African Americans. The author argues that disentangling from imposed Eurocentric standards and reconnecting with African cultural roots can serve as a meaningful act of resistance against historical attempts to marginalize and erase African identities. By reclaiming African names, languages, and traditions, African Americans can cultivate a deeper understanding of their ancestral history and contribute to the preservation of diverse and culturally rich heritages. This process is viewed as a means of restoring dignity, fostering pride, and empowering individuals and communities historically subjected to systemic racism and cultural denigration. Additionally, embracing Africaness and Blackness promotes a more inclusive and diverse narrative, challenging negative stereotypes and fostering a sense of unity among people of African descent globally.

Ngũgĩ (1986) argues passionately for the necessity of reclaiming Blackness and Africaness. He advocates for the restoration of indigenous languages and cultural practices as a means of regaining a sense of self and collective identity. The reclamation process involves rejecting the Eurocentric standards that were imposed during the colonial era and embracing and celebrating the richness of African cultures, traditions, and histories. Ngũgĩ himself engages in the act of resistance through his decision to write in his native Kikuyu language, despite the challenges posed by a global publishing industry dominated by

European languages. By writing in Kikuyu, he not only resists linguistic imperialism but also contributes to the preservation and revitalization of his cultural heritage. The author also calls for a transformation in educational systems, advocating for curricula that reflect the histories, languages, and cultures of African peoples. This paradigm shift is crucial in fostering a sense of pride and empowerment among African communities, challenging the narrative that positions European knowledge as superior.

Hence, it can be contended that Blackness was consistently a sign of harmony, common purpose, and a force against oppression and inferiority throughout the many liberation movements in Africa. It overcame all geographical obstacles, linguistic divides, cultural distinctions, religious differences, and tribe allegiances. A deep sense of brotherhood and an affinity relationship was established by being Black. In several contexts, it defined Africa and Africa defined it. The concept of Blackness was empowering, revolutionary, and liberating for Africa. Africanness meant Blackness and even though the entire continent was not inherently Black, all colonizers and colonized agreed that to be African meant to be Black. One may also contend that in order to comprehend the process of identity reconstruction for people of colour, it is critical to comprehend such concepts from all perspectives and values they represent. A spirit of Black pride that was revitalized and disseminated through numerous movements, including the Black Pride Movement, the Black Power Movement, Black is Beautiful, Afrocentrism, and many more is what binds such a community together. One common objective unites all the aforementioned movements, one that encourages Black people to embrace their African roots and celebrate Black culture. It was a direct reaction to white racism in the United States, particularly during the Civil Rights Movement.

In recent years, a surge of contemporary movements and initiatives within African American communities has emerged, dedicated to fostering a positive connection to Africanness. These endeavors are driven by a collective desire to reclaim cultural heritage, counter negative stereotypes, and forge a stronger sense of identity. One notable movement involves the resurgence of interest in African languages and cultural practices. Initiatives such as language classes, cultural festivals, and heritage programs seek to revive and preserve traditional African languages, fostering a renewed appreciation for linguistic diversity. Additionally, cultural festivals celebrate the richness of African traditions through music, dance, and art, providing spaces for communal engagement and exploration of Africanness. Grassroots organizations play a pivotal role in these movements, functioning as catalysts for change within local communities. These organizations often collaborate with educational institutions, community centers, and religious institutions to promote initiatives that emphasize the importance of embracing one's African heritage. Workshops, seminars, and community events organized by these grassroots efforts create platforms for open dialogue, encouraging individuals to share their stories and experiences related to Africanness.

One can assert the role of social media platforms which have become powerful tools in shaping and amplifying discussions around Africanness in African American communities. Online spaces provide a platform for individuals to share personal narratives, explore cultural heritage, and engage in conversations that challenge pre-existing notions. Hashtags such as #AfricanDiaspora and #BlackandProud serve as virtual rallying points, connecting individuals with shared experiences and fostering a sense of belonging. Moreover, social media has played a crucial role in highlighting positive representations of Africanness. Influencers, artists, and content creators use these platforms to showcase diverse aspects of African cultures, challenging stereotypes prevalent in mainstream media. Virtual campaigns, challenges, and online forums contribute to building a sense of community, allowing

individuals to connect with others who are on similar journeys of rediscovering and celebrating their Africanness.

In essence, contemporary movements and initiatives, coupled with the amplifying power of social media, are actively reshaping the narrative around Africanness within African American communities. By providing accessible avenues for dialogue, education, and celebration, these efforts contribute to a more nuanced and positive connection to Africanness, fostering a stronger sense of identity and unity. The restoration of a Black African American identity has always been hampered by circumstances and bad portrayals of Africa. Despite what history must reveal about Black people's difficult conditions, Africanism and Blackness were and are still quite evident and embraced in the Black community. It is no longer sufficient to refer to someone as African American without also acknowledging, honoring, and comprehending their Blackness and Africanness. Such concepts are considered the essence of the African American identity and cannot be separated from who they are and who they have become. It is not only about Black people as individuals but as one large community with a shared history and culture. Therefore, it is critical to shed light on such concepts to understand the process of identity reconstruction of Black people in the diaspora.

4. Conclusion

In the intricate exploration of Africanness, Blackness, and the broader category of African Americans within the tapestry of African American identity, a nuanced narrative emerges. This journey has delved into the historical evolution of labels, the interplay between terms, and the diverse perspectives that shape individual and communal identities. As we conclude this exploration, it becomes evident that the complexities of identity within African American communities extend beyond linguistic nuances; they are embedded in the lived experiences, historical narratives, and evolving dynamics of self-perception. The examination of labels and terms, both historically and in contemporary discourse, underscores the dynamic nature of identity construction. The richness of individual narratives and the diverse perspectives within African American communities contribute to a mosaic that defies simplistic categorizations. The quest for self-identification, whether framed through Africanness, Blackness, or the broader concept of African American, is a continuous journey marked by personal agency, communal dialogue, and societal influences.

This exploration invites ongoing reflection on the power of language, the significance of historical context, and the need for culturally sensitive approaches to understanding and representing African American identities. As we navigate the intersections of language, identity, and cultural comprehension, this journey serves as a testament to the depth and resilience of the African American experience—a narrative continually shaped by its rich history, diverse perspectives, and the ongoing pursuit of self-awareness within a broader societal context.

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